



The Hong Kong Society of Child Neurology and Developmental Paediatrics

in collaboration with

The Hong Kong College of Paediatricians

Hong Kong Paediatric Society

INTERNATIONAL CONFERENCE 2002

"Developmental Dyslexia in Children

Using the Chinese Language:

fMRI and Advocacy"

26 – 28th October 2002, Hong Kong

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Welcome Message from the President

Academic Accreditations

Program at a Glance

Daily Programme

Keynote Lecture

Seminars

Satellite Symposium

Location Maps of

- Princess Margaret Hospital
- Queen Elizabeth Hospital
- BP International House



Organizing Committee:

Dr. Chan Chok Wan

Prof. Leong Che Kan

Dr. Catherine Lam

Dr. Philomena Tse

Dr. Becky Chiu

Dr. Tsui Kwing Wan

Dr. Wu Shun Ping

Ms Anciently Chan, Wyeth (HK) Ltd.

CONFERENCE PROGRAMME

	26 Oct 2002 (Sat)	27 Oct 2002 (Sun)	28 Oct 2002 (Mon)
Venue	PMH, BLK G, 8/F, Lecture Hall	PMH, BLK G, 8/F, Lecture Hall	QEH, BLK M, G/F, Lecture Theatre
AM		CLINICAL PRESENTATIONS OF DEVELOPMENTAL DYSLEXIA 9:00 Keynote Lecture – Developmental Dyslexia with Reference to Chinese: What we have learnt and yet to learn Prof. LEONG Che Kan SEMINAR ON CLINICAL FEATURES 9:45 Prof. Paul FLETCHER 10:20 Ms. Becky CHAN Ms. Ann CHEN 10:40 Tea Reception 11:10 Dr. Alice LAI 11:30 Mrs. Georgette DICKMAN 12:00 Discussion	NEURAL SYSTEMS UNDERLYING CHINESE READING: fMRI STUDIES AND THEIR CORRELATES 9:00 <i>Hong Kong</i> Dr. TAN Li Hai 9:40 <i>China</i> Prof. PENG Danling 10:20 Tea Reception 10:50 <i>Taiwan</i> Prof. Ovid TZENG 11:30 <i>Singapore</i> Dr. Michael CHEE 12:10 Discussion
12:30-14:00	Registration	Lunch Break	Lunch Break
PM	14:00 OPENING CEREMONY 14:40 Keynote Lecture ADVOCACY ISSUES IN DYSLEXIA G Emerson Dickman III, Esq. 15:20 Cocktail Reception SEMINAR : ADVOCACY ISSUES IN REGIONAL AREAS 15:45 <i>Hong Kong</i> Dr. CHAN Chok Wan 16:00 <i>China</i> Prof. SHU Hua 16:15 <i>Taiwan</i> Prof. Ovid TZENG 16:30 Discussion	CURRENT PRACTICE AND PROVISIONS 14:00 <i>Hong Kong</i> Dr. Catherine LAM 14:15 <i>Hong Kong</i> Ms. LEE Suk Han 14:30 <i>China</i> Prof. SHU Hua 14:50 <i>Taiwan</i> Ms. LUE WP 15:10 <i>Hong Kong</i> Ms. Gloria HILL 15:30 Discussion 15:45 Tea Reception 16:15 SATELLITE SYMPOSIUM "Towards Better Integrated Education - (Co-hosted by Support Group on Integrated Education)	ACHIEVEMENTS BY INDIVIDUALS WITH DYSLEXIA 14:00 <i>USA</i> Mr. Thomas G. West 14:35 <i>Hong Kong</i> Mr. LO Kwun Ting 14:50 Tea Reception FORUM FOR ADVOCACY ON SERVICES AND LEGISLATION 15:10 Presentation by Panelists 16:00 Floor Discussion PRESS FORUM - Hosted by HKCNDP 17:00 Meeting with the Press
Evening			OPEN LECTURE : BP INTERNATIONAL 19:30 Cocktail Reception 20:00 ADVOCACY FOR SLD IN A COMMUNITY: How ,who and what to start first? -G.Emerson Dickman III, Esq. 21:00 Chinese Banquet

G. Emerson DICKMAN III, Esq.

Emerson Dickman is an attorney who, for over twenty-five years, has specialized in the representation of children with disabilities. Among the cases he has handled are leading precedents protecting the due process rights of pupils in special education and the constitutional rights of adults with developmental disabilities. He is Secretary of the Board of Directors of the International Dyslexia Association, a former member of the Professional Advisory Board for the National Center for Learning Disabilities for 6 years, a member of the Professional Advisory Board of the Center for Development and Learning, and Chairman of the protection and advocacy agency for the State of New Jersey. Recently, Emerson was Project Director of a scientific consensus meeting, sponsored by the National Institute for Child health and Human Development of NIH and the International Dyslexia Association, to revise the research definition of Dyslexia.

Emerson has published articles and book chapters on the link between learning disabilities and behavior, inclusion, educational advocacy, adopted child status, guardianship, special needs planning, and other topics in the fields of learning, law, and disabilities.

See complete c.v. at:
www.emersondickman.org

KEYNOTE LECTURE

ADVOCATING FOR A CHILD WITH A LEARNING DISABILITY: The Art of Promoting Consensus and Reallocating Resources to Meet Individual Needs

G. Emerson DICKMAN III, Esq.

Secretary of the Board of Director of
the International Dyslexia Association
Member of the Professional Advisory Board
of the Centre for Development and Learning and
Chairman of the Protection and Advocacy Agency
for the State of New Jersey

- Overcoming myths and misconceptions
- Understanding the learning disability construct
- Knowing the child is more important than knowing the law
- The basic elements of effective instruction
- The basic elements of conflict

Avoiding false conflict by

- Recognizing pitfalls
- Adjusting attitudes and
- Recognizing bias
- Creativity; the option when resources are unavailable
(less traveled routes may lead to the same destination)
- What makes a successful person?

KEYNOTE LECTURE

KNOWING THE CHILD IS MORE IMPORTANT THAN KNOWING THE LAW

G. Emerson DICKMAN III, Esq.

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for the State of New Jersey

- What is learning disability? (a brief review)
- Labels versus phenomenology
- What is Dyslexia? (a brief overview)
- The link between LD and emotional/social problems
- A case history (Nonverbal Symptom Complex)
- The role of expectations and failure
- Functional assessment

28 Oct 2002 evening
Keynote Lecture

Georgette DICKMAN

Ms. Dickman is a Dyslexia Specialist and a teacher-trainer on learning disability.

SEMINAR

FLUENCY

Georgette DICKMAN

Dyslexia Specialist

This session will examine fluency as a bridge to comprehension.† The history and theoretical basis of fluency will be reviewed.† An application of "repeated readings" in a clinical setting to foster fluency will be shared.